

Going the Distance:

Monthly News & Updates

February 2023

News Briefs

CDE, CTE, & DPI Testify in Support of SB 2269

[SB 2269](#) proposes to move CDE from under the Department of Career and Technical Education (CTE) and the CTE board to the Department of Public Instruction (DPI) and the State Board of Public Education, which will serve as CDE's new governing board. This move aligns with CDE's mission to focus on delivering a high-quality, comprehensive K-12 curriculum and places CDE under the same agency that oversees two other state schools: the School for the Blind and Vision Services and the School for the Deaf and Hard of Hearing. CDE, CTE, and DPI testified in support of this bill and developed a joint [FAQ document](#) to address common questions. The bill passed the Senate, 45-2, and now moves to the House.

Vacancy Announcement

NDCDE is currently seeking a director of Information Technology. Candidates for this remote in-state or cross-border position must have a minimum of a bachelor's degree and three years of experience working in IT operations, supervising technology teams, and overseeing large information technology projects. To learn more, visit: <https://www.omb.nd.gov/team-nd-careers>.

Watch this newsletter in the upcoming months for additional exciting career opportunities.

Change to CDE's Grade Reporting Practices

CDE is updating its completion certificate to ensure it contains the same information we print on our transcripts. Our student transcripts currently show the student's final percentage **and** letter grade based on CDE's grading scale, which includes +/- . The CDE completion certificate **only** shows a student's final percentage in a course. Beginning **April 1**, the completion certificate will list the final percentage, the CDE letter grade, and the following notice: *The letter grade on this completion certificate is based on the North Dakota Center for Distance Education's grading scale. It may be subject to adjustment by the student's local school based on its policies and the percentage shown.*

We encourage your school board to adopt a policy on accepting credit from outside schools. The policy should address scenarios in which your district receives just one of these pieces of information (i.e., just the letter grade or just the percentage) and the scenario when you receive both, such as from CDE, indicating which you'll use to award credit. In the latter case, if you opt to accept the percentage but not the grade, your district will have jurisdiction to adjust the letter grade based on the grading scale of the district or the school attended by the student if grading scales vary across your district. We encourage you to then share this policy with students enrolling in CDE courses.

Enrollment Update

While students can enroll in CDE classes at any time, we receive a high number of spring enrollments during January. Consequently, we are often asked to provide data from this month to our stakeholders. Using 2019 as our pre-pandemic benchmark, CDE in-state enrollments are up 79.5%, showing that virtual education remains a viable part of students' educational pursuits, especially in core subject areas. All CDE enrollment data can be tracked in real-time using our online [dashboard](#).

